



**School terms 2025-2026**

	Start	End
1 <sup>st</sup>	September 12, 2025	December 17, 2025
2 <sup>nd</sup>	January 5, 2026	March 27, 2026
3 <sup>rd</sup>	April 13, 2026	June 12, 2026  (5 <sup>th</sup> , 6 <sup>th</sup> , 7 <sup>th</sup> , 8 <sup>th</sup> and 10 <sup>th</sup> grades)

**Class Timetable. Check Untis Mobile****Untis Mobile***A app dos horários**3 passos até teres o teu horário na tua mão.*

Código QR

**1. Instala a app**

Usa o teu telemóvel ou tablet para ler este código QR

Ele vai diretamente para a loja das aplicações para poderes instalar o Untis Mobile no teu telefone ou tablet



	Performance descriptors				
Criteria	Very Good	Good	Sufficient	Insufficient	Far from sufficient
Knowledge	<p>Acquires the knowledge defined in the AE very well</p> <p>Applies the knowledge defined in the AE very well.</p> <p>Demonstrates the knowledge defined in the AE very well.</p>	Intermediate level	<p>Acquires the knowledge defined in the AEs satisfactorily.</p> <p>Satisfactorily applies the knowledge defined in the AEs</p> <p>Satisfactorily demonstrates the knowledge defined in the AE.</p>	<p>Partially acquires the knowledge defined in the AE.</p> <p>Partially applies the knowledge defined in the AE.</p> <p>Partially demonstrates the knowledge defined in the AE.</p>	
Communication	<p>Communicates clearly, correctly, and appropriately to the situation.</p> <p>Uses the scientific language of each discipline appropriately.</p> <p>Communication occurs using various types of language (audiovisual, text, artistic, among others), respecting the rules specific to each environment.</p> <p>Utilizes ICT in project execution, connecting technical, scientific, and sociocultural knowledge.</p>	Intermediate level	<p>Communicates clearly and correctly with the support of students/teachers.</p> <p>Utilizes, with the support of students/teachers, the scientific language of each discipline.</p> <p>Communicates using at least one type of language.</p> <p>Uses ICT in project execution.</p>	<p>Communicates unclearly. Has not shown any effort to overcome their communication difficulties.</p> <p>Rarely uses the scientific language of each discipline.</p> <p>Communicates by always using the same type of language.</p> <p>Uses ICT inappropriately in project execution.</p>	
Problem Solving	<p>Understands, interprets, and selects strategies for solving the task.</p> <p>Analyzes processes and demonstrates critical and reflective thinking skills throughout the task resolution process.</p> <p>Presents at least one clear and appropriate solution to the situation.</p> <p>Demonstrates the ability to cooperate, autonomy, commitment, and initiative.</p>	Intermediate level	<p>Interprets and understands the strategies used by students/teachers to solve the task.</p> <p>Analyzes problem-solving processes with the support of students/teachers.</p> <p>Presents a solution, appropriate to the situation, with the support of students/teachers.</p> <p>Demonstrates commitment and ability to cooperate.</p>	<p>Does not understand/does not strive to understand the strategies used.</p> <p>Does not offer an adequate solution to the situation.</p> <p>Demonstrates little commitment and does not cooperate.</p>	

Citizenship and participation	Is responsible, clarifies doubts, and meets deadlines.	Intermediate level	Completes tasks when requested.	Does not meet the requirements
	Cooperates, is available to participate in school activities, and takes initiative in organizing and developing activities.		Cooperates and is available to participate in school activities.	Rarely participates in school activities
	Demonstrates appropriate interpersonal relationships in all school settings, respecting the rules of conduct (including attendance and punctuality).		Demonstrates the ability to correct inappropriate behaviors when their attention is drawn to them.	Does not correct inappropriate behavior
	Participates appropriately and in an organized manner in class.		Participates appropriately in class.	Rarely participates appropriately in class

For more information, please consult the Common Assessment Framework on the group's website.

## Evaluation Elements

Nomenclature	Evaluation Elements	
Very Insufficient	0-19 %	Level 1
Insufficient	20-49 %	Level 2
Sufficient	50-69 %	Level 3
Good	70-89 %	Level 4
Very Good	90-100 %	Level 5



### CONDITIONS FOR PROGRESSION

(Regulatory Order 1-F/2016 of April 5th)

At the end of the 2nd cycle, the student **DOES NOT PASS** if they get:

- Negative level in Portuguese Language + Mathematics;
- Negative level in three subjects;

According to the decision of the Pedagogical Council, a student attending the 5th, 7th, or 8th grade will **NOT progress** to the next grade if they get:

- Negative level in Portuguese Language + Mathematics;
- Negative level in three subjects.

## General Rules of Conduct



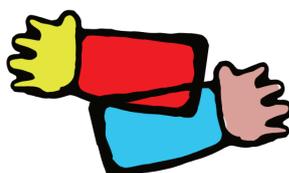
1. It is an inherent duty of all users of school facilities to be concerned with preserving the gardens, buildings, furniture, and other equipment and/or materials.
2. Whenever damage to the aforementioned goods results from improper use, those responsible must be held accountable.
3. With a view to preserving the environment, trash should always be disposed of in the appropriate places.
4. All members of the educational community have the right to be respect for their person and roles, the performance of which should be geared towards excellence.
5. In case of emergencies (fire, earthquake, explosion, collapse, etc.), the rules established in the Emergency Plans of the Group's Educational Establishments must be respected.
6. The use of cell phones, MP3 players, and other related equipment is expressly prohibited during academic or equivalent activities, as well as in official work meetings.
7. The use of the equipment mentioned in the previous paragraph, within a classroom, requires the teacher to confiscate the equipment and hand it over to the School Group Coordinator.
8. Refusal to hand over the requested device, as stipulated in the previous paragraph, will result in suspension from school. Its return may only be made to the respective parent or guardian, or their representative. In the case of students in the primary school, a corrective measure will be applied.
9. Eating and chewing gum is not permitted during academic activities in classrooms and in workspaces/study areas.
10. Flip-flops and swimming trunks are not allowed in classrooms and workspaces/study areas.
11. The use of hats, caps, beanies, or hoods is prohibited in workplaces/learning areas.



1. Be mindful and don't pollute the environment.
2. If you don't want trouble, don't litter!
3. You should separate your trash to keep the planet clean.
4. Recycle to help, not to please.
5. Don't be complicated, use recycled paper!
6. Stop being controversial and use both sides of the paper.
7. To grow healthy, I must eat fruits and vegetables!
8. If we save energy, life has more magic!
9. To save water, we shouldn't play with it.
10. Without water to drink, we will not survive.



### THE SCHOOL HAS RECYCLING BINS. DO YOUR SHARE!



**GAM**  
Gabinete  
de  
Apoio  
ao  
Migrante

### MIGRANT SUPPORT OFFICE

1. This department aims to support families and students newly arrived at the school, facilitating their integration into the school and community through an effective and specialized team, as well as through targeted projects. The Migrant Support Office relies on the assistance of partner social organizations.



- a. To be respected in one's physical, moral, and patrimonial integrity.
- b. To receive a human, cultural, and civic education.
- c. To enjoy a good work environment.
- d. To be informed of the decisions of the governing, administrative, and management bodies in a timely manner.
- e. To be informed of the rules and legislation concerning teaching/learning, socio-educational support, and the use of various services and spaces.
- f. To be informed about the course content and learning objectives.
- g. To receive all the lessons included in their school curriculum.
- h. To take only one written test per day.
- i. To be evaluated objectively and impartially.
- j. No new content will be taught when half or more of the students in the class are absent for justified reasons.
- k. To be informed about the elements that allow you to perform your self-assessment.
- l. To be helped in resolving your school and personal problems and to have your questions answered whenever you have doubts.
- m. To be heard through representatives on matters that directly concern you and to present suggestions and criticisms about the functioning of the school group to the Class Director.
- n. To dismiss the class representative whenever there is a legitimate reason and the majority of the class agrees.
- o. To enjoy quality services.
- p. To use the services and spaces under the regulated conditions.
- q. To have access to classrooms for lessons, pedagogical support, and curricular enrichment with the necessary conditions.
- r. To have a large room or covered area for socializing and recreation.
- s. To have a locker to store your belongings, the use of which should be subject to specific regulations set up by the School Management.
- t. To receive assistance in case of accident or illness.
- u. To have access to the Group's Internal Regulations.



- a. Be diligent and punctual in attending school activities
  - b. Respect the teacher's pedagogical authority.
  - c. Be loyal to classmates, teachers, and staff, respecting the general rules of conduct.
  - d. Report any damage or anomaly to the teacher or staff member present.
  - e. Respect the rules of operation of the services or spaces used.
  - f. Remain at school during the period designated for academic activities, pedagogical support, or curricular enrichment.
  - g. Respect the express prohibition on the use of any mobile communication systems (laptops, video or audio devices, including cell phones, pagers, etc.). These devices must remain switched off, under penalty of disciplinary action.
  - h. Always carry your school ID card and student record book, presenting them whenever requested.
  - i. Always inform the person in charge of your learning outcomes.
  - j. Bring the necessary materials for schoolwork daily.
  - k. Do not disrupt classes; be attentive and show interest.
  - l. Wait calmly for your turn when using any service you wish to use.
  - m. Do not linger near classrooms during class time.
  - n. Proceed to your assigned classroom immediately after the bell rings.
  - o. Leave the classroom or move around the school without pushing, running, or shouting, respecting the established rules of conduct.
  - p. Respect the rules established in the Internal Regulations during field trips, outings, and other school activities.
  - q. Return borrowed school supplies to their respective departments within the established timeframe.
  - r. Know and comply with the School Group's Internal Regulations.
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## School Library

During this schoolyear, due to rebuilding, the School Library is not open. However, activities will continue in collaboration with the teachers.



When it reopens, in the BE (Library) space you can:

- Read
- Do research
- Request books and magazines
- Do schoolwork
- Use the Internet for school purposes
- Listen to music
- Watch films or documentaries

Therefore, and because the Library exists for everyone, we ask everyone to comply with the following **rules**.

- Enter in an orderly manner;
- Leave your backpack/bag in the lockers near the entrance;
- Contribute to a pleasant environment in the various functional areas;
- Do not consume food or drinks;
- Preserve all library materials (books, equipment, furniture, etc.);
- Report any detected anomalies;
- Comply with the other rules established in the Library Regulations (BE-CRE), which can be consulted on-site or on the blog.

**HOW TO USE WHAT'S AVAILABLE IN THE LIBRARY**

- Books and materials from the library can be consulted freely.
- All materials can be borrowed for home use, with the exception of reference works (dictionaries, encyclopedias, and atlases), CDs and DVDs, and equipment.
- Newspapers and magazines can be borrowed for home reading, provided it is not the most recent issue. The loan period is ten days.
- **Calculators** may only be borrowed for **classroom** use. They must be returned on the **SAME DAY** they are borrowed.
- Computers should be used for schoolwork.
- Computers are not available during breaks.

**Rules for home requisition**

- Loan requests are made at the counter.
- Each user may only borrow one book at a time;
- Home loans must be returned within 10 business days of the request, without loan renewal.
- The user is responsible for any damage made to the book while in their possession, as well as for their loss;
- The Library reserves the right to refuse a new home loan until the respective book is returned.

**Pay attention to the activities, pastimes, and challenges that the school library proposes to you throughout the school year.**

**THE SCHOOL LIBRARY (BE) IS ONLINE.**

Visit us and stay up-to-date!

**School Library Online Sites**

**BIBLIOTEIAAESA: access the BE website via the QR code and visit its social media.**



# Resources, activities and projects

## GISP - Social and Psychological Intervention Office

- Welcoming and supporting students and families
- Protective Seal
- School without Bullying. School without violence
- UBUNTU School
- Amnesty International – School Friendly to Human Rights
- REEI Project (Network of Schools for Intercultural Education)
- Programs to promote personal and social skills
- Academic support: how to study effectively
- TOP Class
- Stand Up and Act
- Romano Atmo
- Cognitive Stimulation

## TEIP Project

- Activities Showcase
- Health Education Project
- Newsletter
- School Sports
- BE—School Library
- Healthy School Seal
- Eco-Schools Project
- Science Alive Club
- Theatre Club
- AESA – Natura (vegetable garden)
- Local History Project
- Follow-up Plan +
- eTwinning, Milage +, Blogs, FITescola
- Global Dignipedia
- Digital Lab – Arts and Multimedia
- Erasmus SHEHAP - Sexual Harrassment - Prevention in Secondary Schools
- ERASMUS + KEEP IN TOUCH (KIT) - Innovative tools to build digital education readiness in Early Childhood Education
- GAM—Migrant Support Office
- Included

## Partnerships:

- Câmara Municipal do Barreiro
- Junta de Freguesia de Sto. António da Charneca
- Centro Hospitalar Barreiro—Montijo/ Centros de Saúde
- CPCJ/EMAT
- Escola Segura / GNR/ Bombeiros
- Segurança Social
- Instituto Politécnico de Setúbal
- IEFP (Instituto Emprego e Formação Profissional)
- Universidade Católica



## Contacts

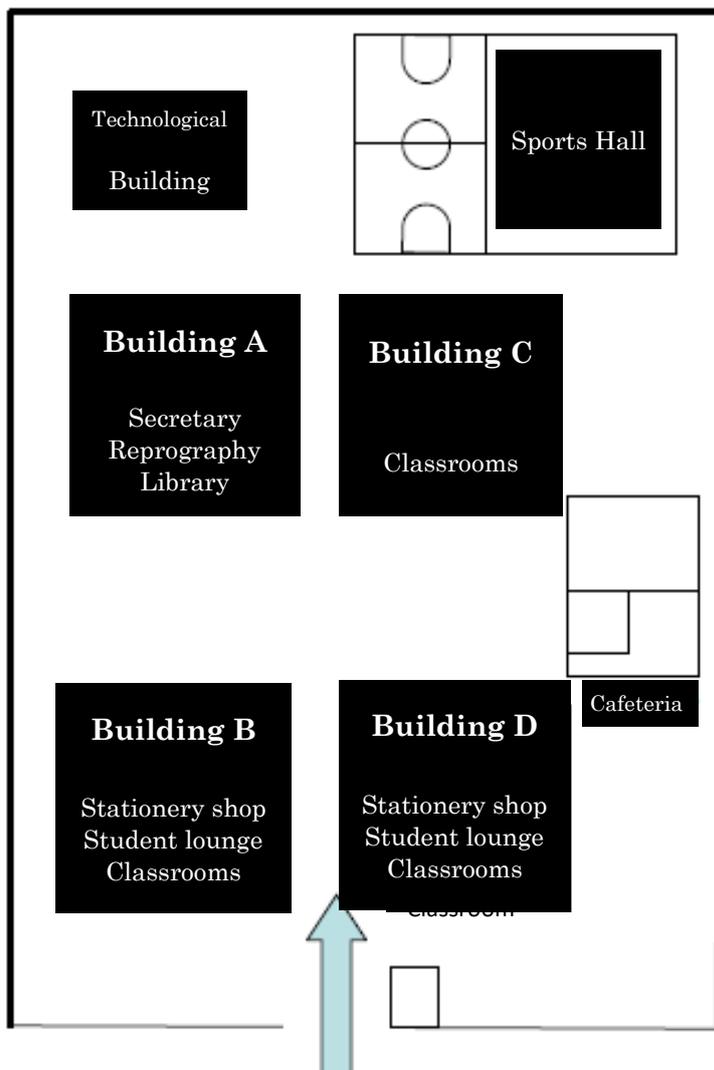
**School Headquarters:**  
 SANTO ANTÓNIO BASIC AND SECONDARY  
 SCHOOL  
 Rua António Aleixo  
 2835-511 Sto. António da Charneca

Tel: 219-235-401  
 Fax: 219-235-401

Email: [someone@example.com](mailto:someone@example.com)  
[info@escolasdestantonio.edu.pt](mailto:info@escolasdestantonio.edu.pt)  
 Webpage: <http://escolasdestantonio.edu.pt>

The Class Director is the teacher who will closely monitor your entire school career.

They are the ones who communicate with the Parents/Guardians and other teachers. At this point, they are very important to you, as they will provide information about the way the school works, the way your evaluation is conducted, and the rules that are supposed to be followed at our school. Listen to them!



So that you don't get lost, here is a floor plan of your school.

## Building A

This building contains several services that you will use throughout the year.

<b>Secretary</b>	9:30 AM to 12:00 PM and 2:00 PM to 4:00 PM
<b>Reprography</b>	9:00 AM to 4:30 PM
<b>Library</b>	9:00 AM to 4:30 PM
<b>GISP</b>	9:00 AM to 5:00 PM (Social Support B10 Psychological Support in the Family Room in the <b>Dining Room</b> )

## Buildings A, B, C e D

You will have lessons in these buildings.

## Physical Education Hall

This is where you will have Physical Education lessons.

## Cafeteria



**This is the area where you can have lunch, but remember that:**

- You must respect the specific lunch hours for your class;
- You must carry your student ID card and register for lunch, preferably at GIAE platform, or at the kiosk the day before.

## Building D

Here you will have ICT lessons.

There are two services in this building:

a) The Students' Bar



b) The Stationery Shop  
(Temporarily located in Building B)



### Opening Hours

The Students' Bar	<b>9:30 AM to 12:00 PM and 2:00 PM to 5:00 PM</b>
The Stationery Shop *	<b>8:00 AM to 1:00 PM and 2:00 PM to 4:00 PM</b>

Due to construction work, the stationery shop will exceptionally operate in Building B.